



PRACTICE SET
End Semester Examination, December, 2025

Program: MBA

Semester: III

Subject: Leadership and Team Building

Subject Code: 11.622.7

Course Learning Objective:

CLO 1: Students will be able to learn about the individuals and groups and their behavior in organizations

CLO 2: Students will be able to learn about different types of teams and approach to building high performance teams.

CLO 3: Students will be able to learn about the leadership concepts, their power, values and influence

CLO 4: Students will be able to learn about the Leadership skills managing conflicts and negotiation processes

Course Outcome:

On the completion of the Course, the students will be able to:

CO 1: Students will be confident in understanding about individuals, its behavior as individual and in groups in organizations

CO 2: Students will be able to understand about different types of teams and the processes of

building high performance teams.

CO3: Students will be able to understand about the leadership concepts, their power, values and influence

CO4: Students will be able to know about the Leadership skills, know how to resolve conflicts in team and build collaborations and also know about the negotiation processes

Section A

Question for five (5) marks:

UNIT-I

1. Explain what you understand by “Individual”, “Group” and “Team”. [CO1,Unit-I,BTL-LOT (Understand)]
2. Explain what you mean by a “Group”. Explain “Formal Groups” and “Informal Groups”. [CO1,Unit-I,BTL-LOT(Understand)]
3. State the characteristics of a “Group”. .[CO1,Unit-I,BTL-LOT ((Remember)]
4. Define “Group”, “Group Cohesiveness” and “Group Dynamics”. [CO1,Unit-I,BTL-LOT(Remember)]
5. Explain what you mean by “Group Norms” CO1, Unit-I, BTL-LOT (Understand)].
6. Define “Group”. State the reasons behind Group Forming. [CO1,Unit-I,BTL-LOT(Remember)]

UNIT-II

7. Explain what you mean by a “High Performance Team” [CO2, Unit-II, BTL-LOT (Understand)].
8. State the advantages of Team Building?[CO2,Unit-II,BTL-LOT (Remember)]
9. Discuss the Characteristics of a “High Performance Team” [CO2, Unit-II, BTL-LOT (Understand)].
10. State the reasons behind Team Building?[CO2,Unit-II,BTL-LOT (Remember)]
11. Explain what you understand by an “Effective Team” and discuss its benefits. [CO2, Unit-II, BTL-LOT (Understand)].

UNIT-III

12. Explain what you understand by a “Formal Leader” and an “Informal Leader”. [CO3,Unit-III, BTL-LOT-(Understand)]
13. Define “Leadership”. State the Characteristics of Leadership. [CO3,Unit-III,BTL-LOT (Remember)]
14. State some of the common Leadership Myths that every manager should know about. [CO3,Unit-[III,BTL”LOT (Remember)]
15. List out some of the Effective Leadership Traits. [CO3, Unit-III, BTL-LOT (Remember)]
16. State Some of the Traits of Bad Leaders. [CO3, Unit-III, BTL-LOT (Remember)]
17. What do you understand about the “Coercive Power” of Leaders? [CO3,Unit-III, BTL-LOT-(Understand)]
18. Explain the “Legitimate or Position Power” of Leaders. [CO3, Unit-III, BTL-LOT (understand)]

UNIT-IV

19. Explain the three stages of change as theorized by Kurt Lewin? CO4,Unit-IV,BTL-LOT (Understand)
20. Considering home ground as the location of negotiation, recommend the factors that you feel should be considered by the negotiating parties .[CO4,Unit-IV,BTL-HOT (Evaluate)]

Section-B

Question for ten (10) marks

UNIT-I

21. Discuss the various “Dysfunctional and/or Individualistic” roles of a leader [CO1, Unit-I, BTL-LOT (Understand)]
22. Appraise the Tuckman’s 5 (five) stages of group development. [CO1,Unit-I, BTL-HOT (Analyze)]
23. Explain what you understand by “Behavior Norms” and “Work Norms” of a group.[CO1,Unit-I,BTL-LOT(Understand)]
24. Explain “Group Cohesiveness” and its benefits. Discuss the factors that can effect Group Cohesiveness. [CO1,Unit-I,BTL-LOT(Understand)]

UNIT-II

25. Differentiate between “Groups” and “Teams”. [CO2,Unit-II,BTL-HOT (Analyze)]
26. Describe/Discuss the key steps that are required for building and maintaining a strong, cohesive and effective team. [CO2,Unit-II,BTL-LOT (Understand)]
27. Explain “STAR Team Model approach to building high-performing teams,” [CO2,Unit-II,BTL-HOT (Analyze)]
28. Appraise about the various types of common High Performance Team Models. [CO2, Unit-II, BTL- HOT (Analyze)].
29. Explain Ginnett's team effectiveness leadership model theory. [CO2,Unit-I,BTL-HOT (Analyze)]
30. Appraise about the characteristics of an Effective Team. [CO2,Unit-II,BTL-HOT (Analyze)]

UNIT-III

31. Explain the Trait Theory Concept of leadership. [CO3,Unit-III,BTL-LOT (Understand)]
32. Explain the Situational leadership model [CO3, Unit-III, BTL-LOT (Understand)]
33. Explain the “Path Goal Theory”. [CO3,Unit-II,BTL-LOT (Understand)]
34. Discuss the “Supportive Leadership Behaviour” as identified by the Researchers. [CO3, Unit-II, BTL-LOT (Understand)]
35. State the “Contingency theory of leadership” and list out the six Contingency Theories of Leadership. [CO3, Unit-III, BTL-LOT-(Remember)]
36. Explain what you mean by “Leadership Values”. Appraise the core values that an outstanding leader should demonstrate. [CO3,Unit-III,BTL-HOT (Analyze)]
37. ‘Contingency theory of leadership is impacted by a range of specific factors in the average workplace’. State those factors. [CO3, Unit-III, BTL-LOT-(Remember)]

UNIT-IV

38. Apart from the basic skills, leaders must also have certain advanced skills. What are those advanced skills? Explain. [CO4,Unit-IV,BTL-HOT (Analyze)]
39. Change leaders can be distinguished by 6 (six) things that they seem to do really well. What are those? Discuss. [CO4,Unit-IV,BTL-HOT (Analyze)]
40. Explain the various Conflict resolution principles. [CO3,Unit-III,BTL-LOT (Understand)]

Section-III

Question for twenty (20) marks

UNIT-I

41. Group members perform a variety of group roles. What are those? Explain. [CO1, Unit-I, BTL-HOT (Analyze)]

UNIT-II

42. Appraise about the various Advantages of Team Building Activities or Exercises. [CO2, Unit-II, BTL-HOT (Analyze)]

43. Appraise about the various Disadvantages of Team Building Activities or Exercises and also recommend the ways to deal with those. [CO2, Unit-II, BTL-HOT (Analyze)]

UNIT-III

44. Whilst there are literally millions of different leadership roles that people play, the essential leadership components remain the same. What are those leadership components? Explain. [CO3, Unit-III, BTL-HOT (Analyze)]

45. Appraise some common imbalances between leadership components that can reduce the effectiveness of leaders and impact team performance. (10 Marks) [CO3, Unit-III, BTL-HOT (Analyze)]

UNIT-IV

46. Appraise about the various sources of Leadership Power. [CO3, Unit-III, BTL-HOT (Analyze)]

47. Analyze and develop a comprehensive approach to managing workplace conflicts, considering the roles of communication, empathy, and problem-solving [CO4, Unit-IV, BTL-HOT (Analyze)]

Summary :

CO Wise

CO	Question Nos.	Marks
CO1	1, 2, 3,4,5,6, 21, 22,23,24,41	90
CO2	7,8,9,10,11, 25, 26, 27, 28, 29, 30, 42	105
CO3	12,13,14,15,16, 17,18,31,32,33, 34,35,36,37,43,44,	145
CO4	19, 20, 38, 39, 40, 45,	60
	Total	400

UNIT Wise

UNIT	Question Nos.	Marks
I	1, 2, 3,4,5,6, 21,22,23,24, 41	90
II	7,8,9,10,11, 25, 26, 27, 28,29,30,42,	105
III	12, 13,14,15,16,17,18, 31,32,33, 34,35,36, 37,43,44,	145
IV	19, 20, 38, 39, 40, 45	60
	Total	400

Blooms Taxonomy Level (BTL) Wise

BTL	Question Nos.	Marks
LOT	1,2,3,4,5,6,7,8,9, 10, 11,12,13, 14,15, 16,17, 18,19, 21, 23, 24,26, 31,32,33, 34,35, 36,37, 40,	215
HOT	20, 22, 25, 27, 28, 29, 30, 38, 39, 41, 42, 43, 44, 45,	185
	Total	400

Prepared By: T. P Chopra**Reviewed By: Ankita Kumari**

Disclaimer: - This is a Practice Set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.